

## Generic Elective-11 (GE-11)

### Introduction to Life in France and French-speaking Countries

#### Credit distribution, Eligibility and Pre-requisites of the Course

| Course title & Code  | Credits | Credit distribution of the course |          |                     | Eligibility criteria                          | Pre-requisite of the course (if any)          |
|--|---------|-----------------------------------|----------|---------------------|---|---|
|  |         | Lecture                           | Tutorial | Practical/ Practice |   |   |
| Introduction to Life in France and French-speaking Countries | 4       | 3                                 | 1        | 0                   | Successfully completed GE-1, 2, 3, 4, 5 and 6 | Successfully completed GE-1, 2, 3, 4, 5 and 6 |

| Total No. Credits | Distribution of total credits |                    |                     | No. of Hours of Lectures | No. of Hours of Tutorials | No. of Hours of Practical | Total Hours of Teaching |
|-------------------|-------------------------------|--------------------|---------------------|--------------------------|---------------------------|---------------------------|-------------------------|
|                   | Lecture (Credits)             | Tutorial (Credits) | Practical (Credits) |                          |                           |                           |                         |
| 4                 | 3                             | 1                  | 0                   | 45                       | 15                        | 0                         | 60                      |

#### GE-11

#### Introduction to Life in France and French-speaking Countries

##### Learning Objectives

- The course initiates learners to the culture and civilization of France and French-speaking countries.
- Provides knowledge about education systems, home, family, leisure activities, festivals, politics, tourism, and physical geography of France and the Francophone countries.
- Introduces the students to the great thinkers of France and other Francophone countries in the areas of literature, cinema, art, etc.
- Enables students to understand and analyse cultural aspects of the French and Francophone Countries and develops intercultural competence amongst students.

##### Learning Outcomes:

- Understand the historical, political, economic, cultural and social specificities of various French Speaking Countries
- Analyse various civilisational aspects of the French-speaking countries, such as their education systems, home, family, leisure activities, festivals, politics, food, culture and literary movements etc.
- Develop intercultural competence to engage with French Speaking Countries.

##### Syllabus:

##### UNIT I:

**15 Hours**

Basic knowledge of various cultural and civilisational aspects of France and Francophone countries, such as, daily lives and routines of an average person,

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|--|-----------------|
| education systems, home, family, leisure activities, festivals, politics, tourism, physical geography, etc. in the areas of literature, cinema, art, etc.  |                 |
| <b>UNIT II</b>   | <b>15 Hours</b> |
| Great thinkers of France and other Francophone countries.  |                 |
| <b>UNIT III</b>  | <b>15 Hours</b> |
| Introduction to literature, cinema, art of France and other Francophone countries  |                 |
| <p>Essential and Recommended readings:</p> <ul style="list-style-type: none"> <li>• Belhabib, Assia (2008) <i>Langues, littératures, civilisations des pays francophones</i>. Ponts/Ponti Présences du mythe. Le français à l'université.</li> <li>• Jeffroy, Géraldine et Unter, Bulles De France, Les stéréotypes et l'interculturel en BD, FLE,</li> <li>• Mauchamp, Nelly , (2014), <i>La France De Toujours – Civilisation</i>, CLE International, Paris.</li> <li>• Noutchié Njiké, Jackson, (2005), <i>Civilisation progressive de la Francophonie : Avec 350 activités, Niveau avancé</i>, Paris : CLE International.</li> <li>• Silva Ochoa, Haydée, (2007), <i>Langues, littératures, civilisations des pays francophones</i>, Ponts/Ponti 5: Enfances. Le français à l'université.</li> </ul> <p>Additional material may be provided by the Department.</p> |                 |
| <b>Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.</b>   |                 |