

Generic Elective-11 (GE-11)

Introduction to Life in France and French-speaking Countries

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Introduction to Life in France and French-speaking Countries	4	3	1	0	Successfully completed GE-1, 2, 3, 4, 5 and 6	Successfully completed GE-1, 2, 3, 4, 5 and 6

Total No. Credits	Distribution of total credits			No. of Hours of Lectures	No. of Hours of Tutorials	No. of Hours of Practical	Total Hours of Teaching
	Lecture (Credits)	Tutorial (Credits)	Practical (Credits)				
4	3	1	0	45	15	0	60

GE-11

Introduction to Life in France and French-speaking Countries

Learning Objectives

- The course initiates learners to the culture and civilization of France and French-speaking countries.
- Provides knowledge about education systems, home, family, leisure activities, festivals, politics, tourism, and physical geography of France and the Francophone countries.
- Introduces the students to the great thinkers of France and other Francophone countries in the areas of literature, cinema, art, etc.
- Enables students to understand and analyse cultural aspects of the French and Francophone Countries and develops intercultural competence amongst students.

Learning Outcomes:

- Understand the historical, political, economic, cultural and social specificities of various French Speaking Countries
- Analyse various civilisational aspects of the French-speaking countries, such as their education systems, home, family, leisure activities, festivals, politics, food, culture and literary movements etc.
- Develop intercultural competence to engage with French Speaking Countries.

Syllabus:

UNIT I:	15 Hours
Basic knowledge of various cultural and civilisational aspects of France and Francophone countries, such as, daily lives and routines of an average person,	

education systems, home, family, leisure activities, festivals, politics, tourism, physical geography, etc. in the areas of literature, cinema, art, etc.	
UNIT II	15 Hours
Great thinkers of France and other Francophone countries.	
UNIT III	15 Hours
Introduction to literature, cinema, art of France and other Francophone countries	
Essential and Recommended readings:	
<ul style="list-style-type: none"> • Belhabib, Assia (2008) <i>Langues, littératures, civilisations des pays francophones</i>. Ponts/Ponti Présences du mythe. Le français à l'université. • Jeffroy, Géraldine et Unter, Bulles De France, Les stéréotypes et l'interculturel en BD, FLE, • Mauchamp, Nelly , (2014), <i>La France De Toujours – Civilisation</i>, CLE International, Paris. • Noutchié Njiké, Jackson, (2005), <i>Civilisation progressive de la Francophonie : Avec 350 activités, Niveau avancé</i>, Paris : CLE International. • Silva Ochoa, Haydée, (2007), <i>Langues, littératures, civilisations des pays francophones</i>, Ponts/Ponti 5: Enfances. Le français à l'université. 	
Additional material may be provided by the Department.	
<p>Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.</p>	